

## ***Education and Training Learning Experience Plan***

<b>Prepared by:</b> Kristie Bui / Week of April 8, 2011 / 5 <sup>th</sup> six weeks
<b>Lesson Name:</b> Acceptance
<b>Topic of the Lesson:</b> Students will understand the term acceptance and share how they can show acceptance every day at school.
<b>Age Range/Grade Level/Content Area:</b> Ages 6-8 Grade- 2
<b>Materials Required:</b> Priceless Gift Video Clip – from Between The Lions Smartboard Crayon box Body outlines
<b>Time Required:</b> Approximately 45 minutes
<b>TEKS or objectives:</b> (16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to: (A) recognize different purposes of media (e.g., informational, entertainment); (B) describe techniques used to create media messages (e.g., sound, graphics); and (C) identify various written conventions for using digital media (e.g., e-mail, website,
<b>Introduction/Purpose:</b> The purpose of this lesson is to help the students understand the meaning of acceptance and why it is important.
<b>Learning Activities/Step-by-Step Procedures:</b> Students will engage and discuss what acceptance means. Students will watch a 5 minute clip of “Priceless Gift” from Between the Lions. Students will then play Acceptance Jeopardy. Students will be able to decorate their body outline and paste it to the wall of “ACCEPT.”
<b>Guided / Independent Practice:</b> Students will be able to work as a team to get the answer to Jeopardy.
<b>Closure / Summary:</b> Students will share what they learned about acceptance and tell everyone one thing they’d like to share with everyone.
<b>Assessment / Evaluation:</b> Why is acceptance important? How have you showed acceptance at school?
<b>Relevancy:</b> Students will draw and share their colored outline.
<b>Resource Files Included:</b> <a href="http://pbskids.org/lions/stories/">http://pbskids.org/lions/stories/</a>